Courage to Soar			
2006 Science Grade Level and Grade Span Expectations			
Grades 3-4			
Activity/Lesson	State	Standards	
-			Conducting experiments to demonstrate that
		SCI.3-4.PS3 (3-	different objects fall to earth unless
Aviation Pioneers	RI	4)–7d	something is holding them up.
			Conducting experiments to demonstrate that
Flying a Styrofoam		SCI.3-4.PS3 (3-	different objects fall to earth unless
Plane	RI	4)–7d	something is holding them up.
			Conducting experiments to demonstrate that
		SCI.3-4.PS3 (3-	different objects fall to earth unless
The Matter of Air	RI	4)–7d	something is holding them up.
			Conducting experiments to demonstrate that
The Four Forces of		SCI.3-4.PS3 (3-	different objects fall to earth unless
Flight	RI	4)–7d	something is holding them up.
Courage to Soar			
2006 Science			
Grade Level and Grade Span Expectations			
Rhode Island Scien	ce		
Grades 5-6			
Activity/Lesson	State	Standards	
		,	Using data or graphs to compare the relative
Soaring Higher	RI	6)–8a	speed of objects.
			Explain that changes in speed or direction of
Soaring Higher	RI	6)–8c	motion are caused by forces.
			Defining the Earth's gravity as a force that
The Four Forces of		SCI.5-6.ESS2	pulls any object on or near the Earth toward
Flight	RI	(5-6)-8d	its center without touching it.
The Four Forces of		SCI.5-6.PS3 (5-	
Flight	RI	6)–8b	Recognize that a force is a push or a pull.
The Four Forces of			Explain that changes in speed or direction of
Flight	RI	6)–8c	motion are caused by forces.